F1/Nursery:

To know how to keep ourselves safe.

To know I have to look after Nursery classroom and outdoor area.

To know how be gentle with fragile things.

To know how to look after a living thing.

F2/Reception:

To know that caring for others can make us feel special or part of a family e.g. The Healdswood family

To know I have to take responsibility for my class objects and actions

To know about people who help us look after the things around us

To know how to care for living things and the earth

To know that it is important to be honest and caring

To know who looks after us in our home, our school and our community



RE Knowledge Path

Caring

Year 1:

To know that people are unique and belong in different ways.

To know that some people belong to different religions, others not at all.

To know that different religions may have different beliefs.

To know that Christian faith teaches Christians values such as honesty, kindness, and generosity.

To know that different religious teach values that are important to their faith and how we should behave.

To know that symbols hold meaning in different faiths, e.g. Jesus on the cross.

To know the role of the places of worship in our communities.

To know that Christians believe that God looks after them and prayer can help look after others.

To know that acts of charity are a display of caring and helps different faiths care for people far and wide.

To know that Church, is a special building where many Christian people worship God and that many other events happen in a church.

Year 2:

To know that Jews believe God created the world.

To know the Jewish creation story and that God created the world in seven days (Genesis)

To know that religious stories hold meaning and different meaning can be inferred.

To know that Jewish people rest on the 7th day known as Shabbat.

To know that Shabbat starts each week on a Friday evening and ends on a Saturday evening.

To know that Abraham is the father of the Jewish people.

To know that we can develop our own views and opinions.