

F1/Nursery:

- To know what songs are and what music is.
- To know a repertoire of simple songs and rhymes.
- To know simple patterns in songs.
- To know what a musical instrument is.
- To know that musical instruments can be used to make sounds.

F2/Reception:

- To know a large repertoire of simple songs and rhymes.
- To know how different songs and rhymes sound.
- To know that musical instruments and voice can be used to play and perform a variety of songs and rhymes using different rhythms.
- To know that to perform is to share music with others.
- To know how to perform simple rhythms to a small group of peers using vocals and untuned percussion.
- To know the names of some common percussion instruments.



Music Knowledge Path

Performing:
Singing and Instruments

Year 1:

- To know that ensemble means performing in large group.
- To know how to perform a variety of songs, chants and rhymes across several genres to a larger audience using vocals and untuned percussion instruments as an ensemble.
- To know to use body percussion to make music as well as instruments to create a varied number of sounds.
- To know the names of several percussion instruments and where they come from and how they can influence performance styles.
- To know how to perform across a variety of genres and styles using voice and untuned percussion.
- To know how to use the interrelated dimensions of music with increasing accuracy in performance.

Year 2:

- To know to perform a variety of musical pieces across several genres and styles with increasing accuracy and expression in front of a large audience using vocals and tuned instruments in ensemble.
- To know how to use the interrelated dimensions of music (correct musical terminology) accurately to perform more complex music with increased detail.
- To know that music can be performed across a large number of instruments from different cultures which make varying sounds.
- To know how to start and finish together as an ensemble, keeping a steady rhythm.
- To know how to perform with tuned instruments using the basic musical alphabet and following a simple score.
- To know how to sing in rounds and 2 parts.
- To know how to perform using tuned instruments in 2 parts.

