

F1/Nursery:

- To know that we have special times that are important to us like birthdays.
- To know that we have school and family routines and customs.
- To know some songs relating to a celebration.
- To know and talk about significant events in my own experience.

F2/Reception:

- To know what it means to celebrate.
- To know some traditions that lie behind a celebration e.g. birthday presents, Christmas presents, card making, Diwali lamps.
- To know that different people celebrate different things according to their beliefs.
- To know at a basic level the Christmas story and that Christians celebrate it as Jesus’ birthday
- To know how people celebrate festivals for e.g. Diwali, Christmas and Chinese New Year.
- To know that Christians say ‘thank you’ for all that we have during Harvest Festival.
- To know that Christians believe God made everything.
- To know that Christians baptise babies to show they belong to the Christian community.



RE Knowledge Path

Special Times

Year 1:

- To know that a festival is a celebration where people may remember stories, have special food, gather together and may exchange gifts.
- To know that Christians celebrate the Harvest Festival to give thanks to God for all the good things he gives them but other faiths and world views celebrate something similar.
- To know that Christians believe Christmas is celebrated to remember the birth of Jesus Christ.
- To know that Christmas is celebrated by people around the world, whether they are Christians or not.
- To know that Sukkot is an important time of giving thanks for the harvest and bounty God gives which Jewish people celebrate each year.
- To know that Diwali is the festival of light in the Hindu faith.
- To know that Eid is celebrated at the end of a month of devotion and fasting to say thank you to Allah (pbuh)
- To know that there are similarities between different celebrations and festivals that people observe and mark.
- To know a range of cultural secular celebrations and how they compare to religious celebrations and festivals.

Year 2:

- To know there are a range of festivals through the year that are linked to different religions or beliefs.*
- To know how and why different groups of people celebrate different festivals and the key symbols.*