## F1/Nursery:

To know how to adapt some simple songs with the support of an adult.

To know that we can experiment with instruments to create our own sounds.

### F2/Reception:

To know how to adapt songs and rhymes using our own ideas.

To know how to create music using different untuned instruments and voice using our own ideas.



Music Knowledge Path

# Composing

#### Year 1:

To know how to compose/create simple patterns with sounds using voice, untuned instruments and body percussion.

to relate to a story. convey a meaning.

## Year 2:

To know how to create and use a simple graphic score to convey music. To know how to compose music using tuned instruments. To know how to compose and create simple patterns in sounds in longer pieces and repeat back the pattern they have made. To know how to create our own sequence of sounds. To know how to compose a simple score using the basic musical alphabet (A-G), perform and repeat. To know how to use the interrelated dimensions of music in varying ways to creature more texture to music. To know how to use knowledge of basic notation (minims and crochets) to create different tempos in

music.

To know how to compose sounds and simple patterns

To know how to use the interrelated dimensions of music to create sounds and short pieces of music to