

**F1/Nursery:**

To know that they like/dislike some songs relating to some songs and rhymes.  
To know you music can make you feel a certain way in simple terms.

**F2/Reception:**

To know why they like/dislike a piece of music across more songs, chants and rhymes.  
To know a range of feelings that pieces of music can make you feel and describe them.  
To know how different music pieces sound.



Music Knowledge Path

**Listening and Appraising**

**Year 1:**

To know how to listen to short pieces of music across a range of styles and genres with increasing detail to sounds.  
To know how to express your own ideas about how music makes you feel using movement as well.  
To know if there is any repetition in sounds.  
To know how to use expressive language to describe music.  
To know that the interrelated dimensions of music can be used to convey a feeling and meaning in a piece of music.

**Year 2:**

To know how to identify repeated phrases and sounds in longer pieces of music across different styles and genres.  
To know that different sounds can be used for different purposes to convey different moods.  
To know that using varying changes in the interrelated dimensions of music can create different effects and feelings throughout a single piece of music.  
To know that dance can be used to convey feelings to music alongside language and simple movement.  
To know there are a variety of features in pieces of music to convey meaning.