

F1/Nursery:

To know that music can be loud or quiet.
To know that music can be fast or slow.
To know music has a tune/melody.

F2/Reception:

To know that music can have different levels of volume relating to loud and quiet e.g. very loud, very quiet, quite loud etc.
To know that music can have varying levels of speed e.g. very fast.
To know that different pieces of music are longer/shorter than others.
To know that rhythm means a pattern of sound.
To know that different pieces of music have different rhythms.



Interrelated Dimensions of Music and Understanding:

pitch, duration, dynamics, tempo, timbre, texture, structure

Year 1:

To know that pitch can represent high or low sounds.
To know that tempo refers to the speed of sounds/music.
To know that dynamics refers to the variation of loud/quiet sounds in a piece of music.
To know that rhythms can change in one piece of music.
To know the basic structure of a simple piece of music - verse and chorus.
To know that we can incorporate more than one sound at the same time in a piece of music to create varying effects.
To know that some instruments may make a better quality sound than others.

Year 2:

To know that pitch can represent high, low and middle sounds.
To know that varying dynamics can alter the feel of music within one piece.
To know that piano means quiet.
To know that forte means loud.
To know that pianissimo means very quiet.
To know that fortissimo means very loud.
To know the meaning of the interrelated dimensions of music in technical terms: pitch, duration, dynamics, tempo, timbre, texture, structure and use them consistently.
To know that tempo can change throughout a piece of music to convey meaning.
To know more complex structures of music pieces – multiple verses and chorus.
To know why some instruments make better quality sounds than others and why they are suited to a particular purpose.
To know how to identify a rhythm in a piece using body movements.