

| Year 1 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
|-----------|---|---|--|---|--|--|--|
| History | | What was in Santa's sleigh in the past? | | Who zoomed to the Moon? | Do all superheroes wear capes? | | |
| Geography | Where do I belong? | | Where do we live? | | | What is beside the seaside? | |
| Science | Humans Rebecca Lee Crumpler Charles Darwin | Materials | Materials Kampana Chawla | Plants | Plants Mary Seacole | Animals | |
| | | Seas | sonal changes S | Syukuro Manabe | | | |
| Art | Sculpture Andy Goldsworthy & Anish Kapoor | | Painting Kandinsky & Pacita Abad | | Drawin/Pop Art, colour and texture Roy Lichtenstein, Henry Matisse & Alma Thomas | | |
| DT | | Textiles Stocking and sacks | | Wheels and Axels Moon buggies | Healthy Me Healthy eating and super snacks | | |
| Music | Percussion Singing Latin genre <i>Gloria</i> <i>Estefan</i> | Percussion/Singing Christmas Show Conductors Gustav Holst | Percussion African genre Babatunde Olatunji | Boomwhackers Easter Show Reggae genre Bob Marley | Boomwhackers Classical genre <i>Tchaikovsky</i> | Boomwhackers Summer Show – Eurovision Song Contest Pop genre Jackson 5 | |
| | | Percussion | | Boomwackers | | | |
| Computing | Online Safety Using a log on Creative Computing | Data explorers | Creating and following instructions Animated stories Online S | Animated stories cont. Coding | Technology around us | Making beats | |
| RE | How do we show we care for others and why does it matter? | Who celebrates what and why? Diwali Christmas | What can Christians learn from the stories of Jesus? | How do religious stories make a diffrence to people's lives? Easter | What is a symbol and why do we have them? | In what ways are churches /Christian symbols/ synagogues important to believers? | |
| PSHE | Me and my relationships | Valuing difference | Keeping safe | Rights and Respect | Being my best | Growing and changing | |
| PE | Fundamentals | Ball skills | Dance | Gymnastics | Invasion Games | Athletics Sports Day | |

| Year 2 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summe r 1 | Summer 2 |
|---------------|--|---|---|--|--|---|
| History | | How has Skegby changed since the 1900s? | | How did Mary Anning's discoveries change our understandi ng of pre- historic life? | How did the events of 1666 change London? | |
| Geograph y | Do we appreciate where we live? | | What does the world look like from above? | | | Where does our chocolate come from? |
| Science | Use of everyday materials Elijah McCoy Cai Lung | Humans | Living things and their habitats David Attenborou gh | Animals Earyn McGee | Plants | Living things and their habitats Steve Irwin |
| | | | Seasonal (| Changes | ı | |
| Art | Drawing Georgia O'Keefe & Louise Mollion | | Sculpture Antoine- Louis Barye Michelle Reader | | Painting Paul Klee & Pieter Brugal | |
| DT | | Sliders and Levers Moveable Christmas decoration | | Textiles Sewn dinosaur | Structures | Healthy Me |
| Music | Boomwhacker s Singing Classical genre Edward Grieg | Boomwhackers/Singi ng Christmas Show Conductors Xian Zang | Glockenspiels Jazz and blues genre Louis Armstrong & Bessie Smith | Glockenspiels Easter Show Pop genre The Beetles | Glockenspiel s Hispanic/Fol k genre Celia Cruz & Hispanic Folk Songs | Glockenspiels/Singi ng Summer Show – School of Rock Rock genre AC/DC & Queen |
| | Boomwackers Glockenspeil | | | | | |
| Computin g | Route explorers The internet | Creating pictures Spreadsheets | Spreadsheet s cont. Questionnin g | Coding | Presenting ideas | Making music |
| 3 | | | Online S | Safety | | |
| RE | What makes people inspiring to others? | Diwali – drop down day Why do we celebrate Christmas? | What do Jewish people believe about God, creation, humanity, and the natural world? | Why do we celebrate Easter? | What does it mean to belong? | How and why are Jewish and Christian stories important in religions? |
| PSHE | Me and my relationship s | Valuing difference | Keeping safe | Rights and Respect | Being my best | Growing and changing |
| PE | Fundamenta ls | Ball skills | Dance | Gymnastics | Invasion Games | Athletics Sports Day |

At Healdswood Infant and Nursery School, we strive to uphold the integrity of individual subject knowledge and have developed a coherent narrative with explicit teaching of subject content and subject-specific vocabulary. However, curriculum links have been sought across subjects to develop meaningful knowledge connections (schemes), for example in History, links are made with our Science curriculum by comparing and contrasting materials used for toys, 'then and now'. The overarching enquiry questions for the subjects will be linked using a theme to 'connect' the structure of knowledge.

| | THEMEs / BIG Question | | | | | | |
|--------|--|--|--|--|---|---------------------------------|--|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
| Year 1 | Where do I belong? | What was in Santa's sleigh in the past? | Where do we live? | Who has zoomed the moon? | Do all superheroes wear capes? | What is beside the seaside? | |
| Year 2 | Do we appreciate where we live? | How has Skegby changed since the 1900s ? | What does the world look like from above? | How did Mary Anning's discoveries change our understanding of pre-historic life? | How did the events of 1066 change London? | Where does chocolate come from? | |

Enrichment



Our curriculum at Healdswood Infant and Nursery schools is ambitious and engaging. Ambitious in the sequencing of coverage and progression. Engaging in the opportunities and enrichment of the learning. These experiences also inspire, excite and enrich our pupils' knowledge and understanding allowing schemes of knowledge to develop. For example, Geography visits to Brierly Nature Reserve provides opportunity for pupils to apply their spatial geography knowledge (maps symbols etc). These experiences also promote emotional and social development enhance, raising the cultural knowledge (e.g. Art exhibition) to support our curriculum and enhance cultural capital of our pupils. This includes an emphasis on the arts and music (e.g. tuition).

| | Excursions / Visits / Enrichment | | | | | | |
|--------|--|------------------|----------|------------------------------|---|-----------------------------|--|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
| Year 1 | School Locality តែគំ គំ គំ Artist visit | Sudbury Hall | | The National Space Centre | Nurse visit | Cleethorpes Lincolnshire | |
| Year 2 | Teversal Trail | Mining Museum | | Wollaton Hall | Great Fire of London Hook Day — let's go back in time! Visit to the Church - Baptism | Chocolate Factory | |