

# History Skills Ladder

Skills ladders show the skills that children will learn in the subject.



Key historical skills	EYFS		Y1	Y2
	EYFS have ample opportunities to explore history within the continuous provision environment via play and exploration as well as adult directed activities. Historical learning comes under 'Understanding The World' section of the EYFS framework.		During <b>Years 1 and 2</b> , pupils should be taught to use the following historical skills through the teaching of the National Curriculum content.	
	<b>F1/Nursery</b>	<b>F2/Reception</b>		
<b>Chronological understanding</b>	<p>I can talk about some things that happened in the past.</p> <p>I can use every day language related to time e.g. old, new, today, yesterday, tomorrow.</p>	<p>I can talk about some things that happened in the past.</p> <p>I can recall past and present events in my own lives or lives of family.</p> <p>I can use every day language related to time e.g. old, new, today, yesterday, tomorrow.</p> <p>I can order and sequence familiar events</p>	<p>I can sequence events in my life</p> <p>I can sequence 3 artefacts in chronological order.</p> <p>I can Use words and phrases relating to the passing of time e.g. old, new, long time ago,</p> <p>I can recount parts of stories and memories about the past.</p> <p>I know some things that happened to other people in the past.</p>	<p>I can sequence artefacts, people, and events in chronological order and give reasons.</p> <p>I can use simple historical vocabulary e.g. Recently, before, after, past, present, then, now</p> <p>I can recount changes in their own life over time.</p> <p>I can identify similarities and differences between periods.</p>
<b>Knowledge and understanding (past events, people and changes)</b>	With my teacher, I can find out some facts about people and events a long time ago	With my teacher, I can find out some facts about people and events a long time ago.	<p>I can recognise the difference between past and present in my own and others' lives.</p> <p>I know and can recount episodes from stories about the past.</p>	<p>I can recognise why people did things, why events happened and what happened as a result.</p> <p>I can use information to describe Differences between then and now.</p> <p>I can recount main points from a significant event in history.</p> <p>I can use evidence to explain reasons why people in the past acted as they did.</p>
<b>Historical interpretation</b>	I can Listen to stories about the past.	<p>With my teacher, I can look at books to help me find out about the past.</p> <p>I can Listen to stories about the past.</p>	I can Begin to identify and recount some details from sources e.g. pictures, stories	<p>I can look at books and pictures ( and eye-witness accounts, photos, artefacts, buildings, visits, internet research)</p> <p>I can compare pictures, photographs of people or events in the past.</p> <p>I can discuss reliability of photos/accounts/stories</p>
<b>Historical enquiry</b>	I can look at pictures and discuss 'which things are old and which are new?'	<p>I can look at pictures and discuss 'which things are old and which are new?'</p> <p>I can look at objects from the past and discuss 'what were they used for?'</p>	I can Find answers to simple questions about the past from sources of information ( pictures, stories, artefacts, objects)	<p>I can look and research carefully pictures, objects, and books to find information about the past.</p> <p>I can use a range of sources to answer questions about the past.</p> <p>I can research about famous people and events in the past using different resources ( information books, internet)</p>

<b>Organisation and communication (how to present their work)</b>	I can Sort pictures/objects into groups (old and new)	I can Sort pictures/objects into groups (old and new)  I can tell stories about the past ( e.g. role play)  I can draw pictures to tell others about the past.	I can Show knowledge and understanding about the past in different ways ( role play, hot seating, drawing, talking, writing)	I can describe objects, people and events  I can write simple stories and recounts about the past.  I can draw labelled diagrams and write about them to tell others about people, events and objects from the past
---	---	--	--	---