

# Geography Skills Ladder

Skills ladders show the skills that children will learn in the subject.



Key geographical skills	EYFS		Y1	Y2
	EYFS have ample opportunities to explore geography within the continuous provision environment via play and exploration as well as adult directed activities. geographical learning comes under 'Understanding The World' section of the EYFS framework.		During <b>Years 1 and 2</b> , pupils should be taught to use the following historical skills through the teaching of the National Curriculum content.	
	F1/Nursery	F2/Reception		
Geographical Enquiry	<p>I can ask what a place is like.</p> <p>I can tell others what I like and dislike about a place.</p> <p>I can talk about the weather.</p>	<p>I can ask what a place is like.</p> <p>I can tell others what I like and dislike about a place.</p> <p>I can draw a picture of a place I am finding out about.</p> <p>With my teacher, I can use books and stories to help me find out about places.</p> <p>I can talk about the weather.</p>	<p>I can study pictures/videos of a locality and ask geographical questions e.g. what is it like to live in this place? How is this place different to where I live?</p> <p>I can express my own views about a place.</p> <p>I can draw and label pictures to show how places are different.</p> <p>I can answer questions about the weather and identify the 4 seasons</p>	<p>I can study pictures/videos of 2 differing localities, one in the UK and in a small area of a contrasting non-European country and ask geographical questions e.g what is it like to live in this place? How is it different to the place I live? How is the weather different? How are lifestyles different?</p> <p>I can express own views about a place, people and environments.</p> <p>I can give detailed reasons to support my own likes, dislikes and preferences.</p> <p>I can draw pictures to show how places are different and write comparatively to show the difference.</p> <p>I can discuss the weather and seasons in relation to the equator and the north and south poles.</p>
Physical geography		<p>I can say what types of places are e.g beach, coast, sea, river, forest, woods, hills</p>	<p>I can use basic geographical vocab to refer to key <b>physical features</b> including: beach, coast, forest, mountains, sea, river, seasons and weather.</p> <p>I can ask questions about the weather and seasons, observe and record e.g. draw pictures of the weather at different times of the year, keep a record of differences in weather in each season.</p>	<p>I can use basic geographical vocab to refer to key <b>physical features</b> including: beach, cliff, coast, forest, hills, mountains, sea, oceans, river, soil, valley, vegetation, seasons and weather.</p> <p>I can make predictions about where the hottest places are in the world are.</p> <p>I can identify the equator and locate places on the equator, which are the hottest and which are the coldest.</p> <p>I can make predictions about where the coldest places are in the world are.</p> <p>I can identify the North and South pole in relation to the Arctic.</p>
Human geography		<p>I can say what a type of building is e.g shop, house, farm, post office.</p> <p>I can say what places are like using words and phrases such as noisy, busy, quiet, streets, roads</p>	<p>I can use basic geographical vocab to refer to key <b>human features</b> including: city, town, village, factory, farm, houses, shops.</p> <p>I can verbalise and write about similarities and differences between the features of hot and cold places.</p>	<p>I can use basic geographical vocab to refer to key <b>human features</b> including: city, town, village, factory, house, office, ports, harbours and shops.</p> <p>I can talk about how humans can destroy/spoil areas and how we can make them better?</p>

<b>Geographical knowledge</b>	<p>I can talk about my nursery grounds.</p>	<p>I can talk about their local area.</p> <p>I can draw pictures of my local area.</p>	<p>I can identify the 4 countries that make up the UK.</p> <p>I can name some of the main towns and cities in the UK.</p> <p>I can use maps and globes and understand they show the same thing.</p>	<p>I can identify and name the 4 countries of the UK and label the capital cities and 3 main seas that surround the UK.</p> <p>I can use maps and globes to locate the UK.</p> <p>I can name and Locate the 7 continents of the world and the 5 oceans.</p> <p>I can use an atlas to find the 7 continents of the world and the 5 oceans.</p>
<b>Fieldwork</b>	<p>With my teacher, I can take photographs of the school playground and nursery playground and use them to describe where I go to school.</p> <p>With my teacher I can keep a class weather chart throughout the year and discuss the days, months, year and changes in seasons</p>	<p>With my teacher, I can take photographs of the local area and use them to describe where I live.</p> <p>I can draw pictures of our local area.</p> <p>With my teacher I can keep a class weather chart throughout the year and discuss the days, months, year and changes in seasons.</p>	<p>I can observe and record information about the local area e.g. how many shops there are near the school, how many bus stops are there close to school.</p> <p>I can take photos of the local area and explain what they show.</p> <p>I can study aerial photos of school and label it with key features. E.g school, church, park, library, shops</p> <p>I can make a simple map of the local area.</p> <p>With my teacher, I can keep a class weather chart throughout the year and discuss the days, months, year and changes in seasons</p>	<p>I can study maps and aerial photographs and use simple compass directions ( NSEW) and locational and directional language to describe the location of features and routes on a map.</p> <p>I can draw my own maps of the local area, use and construct basic symbols in a key.</p> <p>I can use different ways to communicate findings of local area, e.g graphs, sketches, reports, diagrams.</p> <p>I can create my own map to direct others and use a key to include the main physical and human features.</p>