



Geography at Healdswood

Intent

At Healdswood Infant and Nursery School, our geography curriculum encourages our pupils to appreciate their local environment, community and the wider world.

At Healdswood Infant and Nursery School, our ambition is to provide our children with a Geography curriculum that inspires fascination about the world around them. Through the delivery of our subject specific Geography units, and by ensuring the learning is relevant to our children, we will broaden their horizons and develop a curiosity of the world. Linking with Curriculum Pledges, they will further develop their understanding about the roles and responsibilities they have in caring for our world.

Implementation

At Healdswood, our Geography curriculum is taught with our ethos in mind; inspire wonder and curiosity. In KS1, a 'Curiosity Cube' initiates a learning journey in Geography to promote and develop geographical enquiry. Each geography unit is taught as an enquiry question followed by a series of smaller enquiry questions which build towards children being able to have a deep and full understanding of the main question. At the end of each lesson, children should be able to reflect on the enquiry question to demonstrate their understanding.

The sequence of learning is cumulative ensuring that our pupils' learning links to prior knowledge. The children begin to develop their understanding of Geography in Nursery by looking at their own environment and begin to look at weather and fieldwork in Forest Adventures. In Reception, we will explore further and look at our school grounds and our local area around school. The children will also learn about seasons and begin to look at physical and human features of different environments. In KS1, the children will deepen their understanding of place and location by studying their local area more in depth using maps, physical and human features of their locality, fieldwork studies and comparisons between their own country and that of other non-European countries.

Every lesson will allow for an aspect of Geographical enquiry to be developed including: asking questions, observing, making inferences and using geographical resources eg maps, globes, atlases. Additionally, we further our Geography Curriculum by cross curricular studies and educational off-site visits, including lots of local studies and walks to the park, church, post box,(F2/Y1) and trips to the seaside (Cleethorpes) in year one and to Cadburys World in year 2.

Impact

At our school we ensure that our children are equipped with the geographical knowledge and skills that will enable them to be ready to continue their learning journey throughout their school lives. We ensure our curriculum is high quality and well sequenced and therefore is planned to demonstrate understanding and promote progression. We aim for the impact of the geography curriculum to be evident through the children's enjoyment of geography lessons and their keenness to find out more about the world, asking thoughtful questions, thinking critically and demonstrating a greater understanding about the world in which they live.