



History at Healdswood

Intent

At Healdswood Infant and Nursery School, we realise that to understand the present we must understand the past.

The intent for our History learning is based on the content and aims from the National curriculum. Our curiosity approach inspires children to be inquisitive learners who strive to find out more by asking where, when, what and why questions. We aim to develop the children's understanding of the world in which we live and to help them recognise continuity and change. Our learners will understand chronology and will develop an awareness of key moments in the past. Using a range of sources and artefacts, children will be given opportunities to develop crucial historical skills and deepen their understanding of the past. As well as learning about the history of Britain and the wider world, developing a good understanding of history within their own locality is extremely important at our school and we refer to our village history within our topics, making learning relevant to all of our children.

Implementation

At Healdswood, our History curriculum is taught with our ethos in mind; inspire wonder and curiosity. In KS1, a 'Curiosity Cube' initiates a learning journey in History to promote and develop historical enquiry. By the end of the learning journey, pupils will be able to generate questions, think critically, consider evidence, present arguments and develop perspectives.

The sequence of learning is cumulative ensuring that our pupils' learning links to prior knowledge. The children begin to develop their understanding of History in Nursery by looking at their own personal story. In Reception, we will explore significant times and people personal to ourselves and develop an understanding that other people have different histories. The children will also learn about significant people at certain times in the year e.g. Guy Fawkes on Bonfire Night. In Reception we have a concept driven approach in which we focus on change, continuity, significance and perspective. In KS1, the children will deepen their understanding of the past by looking at significant events which have affected our lives today and had a wider impact on the world. These include the first Moon landing and the Great Fire of London. Additionally, the children learn about significant individuals that made an impact on our lives today and made a change in history including Neil Armstrong, Mary Anning, Florence Nightingale and Mary Seacole.

Every lesson will allow for an aspect of Historical enquiry to be developed including: asking questions, observing, making inferences and using and analysing evidence. This will be achieved through the use of artefacts, sources, eye witness accounts, memories and stories. Additionally, we further our History Curriculum by cross curricular studies and educational off-site visits, including trips to the Space Centre and the local mine museums.

Impact

At our school we ensure that our children are equipped with the historical knowledge and skills that will enable them to be ready to continue their learning journey throughout their school lives. We ensure our curriculum is high quality and well sequenced and therefore is planned to demonstrate understanding and promote progression. We aim for the impact of the history curriculum to be evident through the children's enjoyment of history lessons and their keenness to find out more about the past, asking thoughtful questions, thinking critically and demonstrating a greater understanding about the world in which they live.