

Curriculum Map: Geography

The Curriculum map shows the subject focuses for each year group based on the National Curriculum. Focuses have been selected based on progression in knowledge and skills as well as opportunities for cross-curricular links where possible.

For EYFS, Development Matters and Birth to 5 Matters has been used to demonstrate the early skills covered for each curriculum area as they work towards the statutory ELGs by the end of EYFS in preparation for the National Curriculum in KS1.



Geography is broken down into 4 strands: **Geographical skills and fieldwork**

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| Human and physical features | Location | Place |
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Yearly overview KS1 (National Curriculum)

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------|-------------------------------|----------|----------|--|----------|---------------------------------|
| Year 1 | Where do we belong? | | | Do I live in England, Great Britain or United Kingdom? | | What is beside the Seaside? |
| Year 2 | Do I appreciate where I live? | | | Where in the world? | | Where does chocolate come from? |

Curriculum breakdown overview across school

| Term | F1 | F2 | Year 1 | Year 2 |
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| Autumn 1 | My family In this unit we look at the immediate environment and will be going on walk around school and making a class map. | My family In this unit we will look at our local environment. We will look at photos of our walk to school and make a simple map. We will learn that information can be drawn from a simple map and that a map represents different places. We will learn that live in town called Sutton-in-Ashfield. | Where do we belong? In this unit children will learn about their local area of Skegby. They will begin to learn about location and place and the human and physical features of Skegby. Children will also look at maps and symbols of their local area. | Do I appreciate where I live In this unit of work children will be building up their knowledge and understanding on their local area from work in EYFS (school locality, Skegby) and year 1 (geographical features of Skegby). They will progress onto using maps and symbols in more depth and using specific directional language. |

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| Autumn 2 | Celebration- In this unit we learn about different celebrations e.g. Diwali and we look at the country India. We look at India's cultures eg flag, food, dress and cultures. | Celebration- In this unit we will focus on the country India when learning about the celebration Diwali. Children will learn that features of environment vary or change in different locations. Children will learn that there are different countries and we live in England. | | |
| Spring 1 | Imagine- In this unit we learn about China and look Chinese New Year. We look at Chinese cultures e.g. flag, food, dress and cultures. | Imagine- In this unit we learn about China and look Chinese New Year. We look at Chinese cultures e.g. flag, food, dress and cultures. Children will learn that features of environment vary or change in different locations and know that there are different countries and we live in England. | | |
| Spring 2 | Nurturing Nature- In this unit we will look at the signs of spring. We will go on a Spring Hunt around Nursery grounds. | Nurturing Nature- In this unit we will look at the signs of spring. We will go on a Spring Hunt around our local park. Children will learn that we live in town called Sutton-in-Ashfield. Children will learn that there are different types of weather and it is linked to the seasons. | Do I live in England, Great Britain or United Kingdom? In this unit, children will learn to name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Children will also look at famous landmarks in London. | Where in the world? In this unit children will learn to name and locate the world's seven continents and five oceans. Children will also learn to Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. |
| Summer 1 | Once upon a time- | Once upon a time- In this unit we will visit a local church. We | | |

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| | | will take a local walk to the Church 'All Saints Stanton Hill' and will look at the route on a map. | | |
| Summer 2- | Unexpected oceans -In this unit we will talk about our experiences of the seaside. We will talk about the sea and the sand. | Unexpected oceans - In this unit we will talk about our experiences of the seaside. We will talk about the sea and the sand. We will look at the UK on a map and talk about green being the land and blue the sea. We will introduce the coastline. | What is beside the Seaside? In this unit, children will learn about the geographical features of a seaside. They will learn about what it is like at the seaside (physical and human features) and compare that to their local area (Skegby). | Where does chocolate come from? In this unit children will learn the geographical similarities and differences of a country studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. We will look at Ghana in Africa and focus on the production of chocolate. |