

# Curriculum Map: History

The Curriculum map shows the subject focuses for each year group based on the National Curriculum. Focuses have been selected based on progression in knowledge and skills as well as opportunities for cross-curricular links where possible.

For EYFS, Development Matters and Birth to 5 Matters has been used to demonstrate the early skills covered for each curriculum area as they work towards the statutory ELGs by the end of EYFS in preparation for the National Curriculum in KS1.



History is broken down into 4 strands: **Chronological understanding**

Cause and consequence	Historical enquiry	Continuity and change
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## Yearly overview KS1 (National Curriculum)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 1</b>		What toys did my grandparents have for Christmas?		Did Neil Armstrong achieve the impossible?		Do all superheroes wear capes?
<b>Year 2</b>		How has Skegby changed since the 1900s?	How did Mary Anning's discoveries change our understanding of the world?		How did 1666 change London?	

## Curriculum breakdown overview across school

Term	F1	F2	Year 1	Year 2
<b>Autumn 1</b>	<b>My family</b> -In this unit children will learn about their immediate family and look at photos of when they were babies and talk about how they have changed.	<b>My family</b> - In this unit children will learn about themselves and their family. They will make a family tree and look at past events in their life.		
<b>Autumn 2</b>	<b>Celebrations</b> -In this unit children are introduced to different celebrations. We will talk about Bonfire Night and Remembrance Day and why we celebrate these	<b>Celebrations</b> - In this unit children will learn about significant events such as Bonfire night and significant individuals involved such as Guy	<b>Toys from the past</b> - During this unit children are introduced to the concept of <i>historical evidence</i> and develop the vocabulary to discuss the past and the present.	<b>Local study</b> - In this unit, children will continue to use prior knowledge of their local area (Skegby, Nottinghamshire) and learn about the mining

	<p>significant events. We will also talk about our birthdays and how old we are.</p>	<p>Fawkes and the King. Children will learn about Remembrance Day and the World War. Children will learn that they experience dates that are significant to them or significant individuals e.g. birthdays, Christmas or family memories</p>	<p>Children have the opportunity to understand the properties of the materials of old and new toys (e.g. plastic) with a cross curricular link to Science. Children will have learnt about the past and present during their time in EYFS and will have knowledge of this vocabulary.</p>	<p>heritage and how important mining of coal was in the history of Skegby and how Skegby has have changed over time. Children will build up on their historical knowledge of Skegby and their local area from geography studies in EYFS and Year 1. The importance of understanding the history of our local area will develop children's sense of community of skegby's heritage and their life's and contributions of their families. Children will have learnt about family trees in EYFS and Year 1.</p>
<p><b>Spring 1</b></p>	<p><b>Imagine-</b> In this unit children will learn about technology eg phones, computers and how they have changed. Children will learn about old and new technology and the process of change.</p>	<p><b>Imagine-</b> In this unit children will learn about technology eg phones, computers and how they have changed. Children will learn that there are some similarities and differences between the past and now.</p>		<p>Mary Anning- In this unit, children will learn about the life of dinosaurs and the history of time. They will learn about the importance of a significant individual (Mary Anning) and her impact on today's knowledge and understanding of the past. This will build on their knowledge and understanding of individuals in history from EYFS and year 1 (e.g. Florence Nightingale). There will be a focus on the significant achievement and cultural of women in history as in Year 1 to develop our children's aspirations and</p>

				cultural diversity. Children will also learn about fossils in Year 2 so this will provide a significant foundation to build on their sticky knowledge.
<b>Spring 2</b>			<b>Moon landing-</b> In this unit, children will be learning all about a key event in History, with the moon landing being the focus. They will learn about a significant individual (Neil Armstrong) from the past and that of a recent significant individual (Tim Peake). We will look at a range of sources including photographs and articles from newspapers. Children will have gained knowledge of key events and significant individuals from EYFS <i>e.g.</i> Bonfire night and Guy Fawkes and therefore will have developed knowledge of the past and significant events and individuals	
<b>Summer 1</b>	<b>Once upon a time-</b> In this unit children will learn about castles and kings and queens. They will also learn about St Georges Day and why we celebrate this event. Children will learn through stories and storytelling.	<b>Once upon a time-</b> In this unit children will learn about castles and kings and queens. We will learn about our King and the Royal Family. We will look at Kings and Queens in the past.		<b>Great Fire of London-</b> In year 1, there is a focus on using sources to recount historical events and/or significant individuals. In the GFoL sequence of learning pupils 'compare' and 'evaluate' reliability of historical sources of

		They will also learn about St Georges Day and why we celebrate this event.		events in the past ( <i>e.g. Samuel Pepys</i> ). Pupils are familiar with the knowledge of London as a Capital City (Inc London Landmark such as River Thames, Tower Bridge) from Year 1s study in Geography. Children will have also looked at castles, kings and queens in EYFS with a background of London.
<b>Summer 2</b>			<b>Florence Nightingale-</b> In this unit, children will be focusing on the lives of significant individuals who impacted on the life that we lead today in the present. Children will be studying Florence Nightingale and how she <b>changed</b> nursing in the 19 <sup>th</sup> century. Children will develop an appreciation for Florence Nightingale as an inspirational woman who had impact on the hygiene standards in hospitals. They will also learn about Mary Seacole and how she used herbal medicines to treat soldiers on the battlefield during the Crimean War. During their time in EYFS, children will have gained knowledge of modern-nursing	

			and the significance of people who help us.	
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