

Democracy

- Children involved in Democratic processes e.g. voting for school councillors.
- Democracy themed assemblies – eg General election, new school council
- School council working with staff
- Links with local MPs
- Pupil Voice - Regular opportunities to discuss various aspects of the school and their learning
- As part of our Behaviour and Regulation each class discusses and choses a class target for the week and what the reward will be if they meet that target

Individual Liberty

- Understanding responsibility in school in terms of behaviour and learning attitude
- Assemblies based on morals and values during the school week (learning powers, opal, achievement assembly, School Agreement celebration)
- Home/school agreements clarify parent, pupil, teacher, school responsibilities.
- Fundraising
- Remembrance Day
- RE Curriculum – rules for particular faiths taught
- Curriculum Areas – respect and appreciation for different rules. ie Geography, The Country side code, Highway Code (EYFS – local environment walks)
- PHSE Curriculum, how to be a successful learner, how to make and sustain friends, how to resolve conflicts and solve problems.



British Values Across the Curriculum

Rule of Law

- Behaviour and Regulation Policy – all members of Healdswood are aware of the policy and it is understood and followed
- Pupils have regular opportunities to reflect e.g. learning, their behaviour, during assemblies
- Police visit, Community Safety.
- Assemblies with a focus linked to the law e.g. School Agreement, Parliament, voting
- School Agreement and rewards displayed in all classrooms. Celebrated each week in assembly and classrooms.
- Curriculum links.
- Parent partnership – actively encourages all to participate in school life. (Parent questionnaires, parents evening dates, Dojo communication, home visits).

Mutual respect and tolerance

- PSHE curriculum
- Positive relationships encouraged and modelled, pupil – pupil, adult – pupil.
- R.E. curriculum
- Anti-bullying week
- School Council
- Parents Forum (Dojo)
- Competitive Sports
- Reading volunteers
- E-safety Week
- Protected characteristics
- School Agreement displayed around school
- Individual class target displayed in each class room
- Curriculum Intent displayed and celebrated across school and our school website.
- High expectations of positive behaviour around school
- Pride in our school environment - our outdoor provision and OPAL setting is purposefully designed to enhance the hidden curriculum and develop mutual respect across the whole school community.
- History curriculum
- Equality Objectives action plan
- Equality Policy
- Celebration of different faith events in class learning and in assemblies (Lunar New Year, Easter, Diwali)
- Visits to different places of worship and in school visit visits and talks from people of different beliefs
- Links to cultural diversity interweaved throughout the curriculum
- Class belonging display
- Artefacts from different cultures used throughout areas of continual provision