



Art at Healdswood

Intent

At Healdswood Infant and Nursery School, Art and Design is an integral part of our pupil's broad and balanced curriculum allowing them to learn, grow and achieve. Our Art and Design curriculum provides our pupils with the opportunity to develop independence and express their creativity. Our curriculum is designed so that our pupils have opportunities to develop their knowledge of the artistic skills: **sculpture, drawing and painting**. The children's art learning journey is enriched with aspirational vocabulary enabling them to express their ideas about their own and other's art work. Our pupils will be inspired through the exploration art from a range of different artists from a variety of backgrounds, time periods and specialisms. Pupils will explore different media, enabling them to have a knowledge of concepts such as: colour, form, pattern and texture. Pupils will learn how Art and Design both reflects and shapes our history, and that it contributes to the culture and creativity of the world we live in.

Implementation

Our Art curriculum is split into 4 strands: **colour, form, pattern and texture**. Children will develop their understanding of the visual language of art through effective teaching and progressive sequences of lessons which build on prior learning. We have a systematic approach when delivering our Art and Design curriculum in KS1.

- A hook (a piece of art) is introduced to ignite the children's curiosity from one the key artists from that unit.
- The children are given time to discuss and evaluate the piece of art.
- We look at the techniques that the artist has used to create their piece of art.
- The children are given 'Tinker Time' to have a go at the techniques and experiment with materials.
- Children will design their own end product using the hook as inspiration.
- Children evaluate their end product.

The teaching of Art in Early Years is stimulating and inclusive with a combination of adult-led and teacher taught sessions. Children are introduced to key artists and their work is displayed in the unit. Skills and techniques are modelled and resources are planned into provision so that the children can practise and embed them.

Our curriculum is underpinned by our progressive knowledge pathways from F1-Year 2 that link to the four strands and our comprehensive skills ladders that link to drawing, painting and sculpture.

Assessment

Throughout their learning journey the children are continually evaluating their own work, the work of peers and the work of artists from the wider world both past and present.

Impact

Our goal is that, through our implementation of Art, the children feel that their artistic ideas and expressions are valued. They will develop confidence to have a go at expressing themselves through a range of resources. The children will take pride in their work and share their creations with others in a nurturing and supportive learning environment. We aim to provide the children with experiences that not only enrich their lives in the present but give them the foundations to understand the world around them, valuing difference and creativity.