

Healdswood Infant School British Values Progression Grid



British Value	Nursery	Reception	Year 1	Year 2
Democracy	<ul style="list-style-type: none"> - Make simple choices in play (e.g., choosing a toy or activity). - Begin to listen when others speak. - Express own likes/dislikes. 	<ul style="list-style-type: none"> - Take turns in voting for stories, songs, or activities. - Begin to understand that everyone's ideas are important. - Share views in circle time. 	<ul style="list-style-type: none"> - Contribute to class decisions (e.g., voting for class rewards). - Understand that majority choice is fair. - Begin to represent others' views (school council/eco team). 	<ul style="list-style-type: none"> - Confidently express own opinions while respecting others'. - Understand how decisions affect the whole class/school. - Take responsibility in pupil voice groups.
Rule of Law	<ul style="list-style-type: none"> - Follow simple routines (e.g., tidy up, line up). - Learn boundaries and consequences through play. - Understand "stop" and "no." 	<ul style="list-style-type: none"> - Know classroom rules and why they help keep us safe. - Begin to understand right from wrong. - Respond to praise and consequences. 	<ul style="list-style-type: none"> - Talk about fairness and rules in games and stories. - Begin to link rules with respect and safety. - Understand that rules apply to everyone. 	<ul style="list-style-type: none"> - Recognise the importance of laws in wider society. - Take responsibility for own behaviour and choices. - Apply rules consistently in play and learning.
Individual Liberty	<ul style="list-style-type: none"> - Make independent choices in play and learning. - Express preferences and interests. - Begin to build confidence away from key adults. 	<ul style="list-style-type: none"> - Show independence in selecting resources. - Understand that they can say "yes" or "no." - Talk about own strengths and interests. 	<ul style="list-style-type: none"> - Make safe choices and explain reasons. - Show increasing independence in learning. - Respect others' right to choose differently. 	<ul style="list-style-type: none"> - Take responsibility for learning choices. - Understand rights and responsibilities (e.g., freedom with respect). - Develop resilience and pride in achievements.

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<p>Mutual Respect</p>	<ul style="list-style-type: none"> - Play alongside others. - Begin to share and take turns. - Notice others' feelings. 	<ul style="list-style-type: none"> - Learn to use kind words and actions. - Begin to understand the idea of friendship. - Celebrate their own and others' achievements. 	<ul style="list-style-type: none"> - Work cooperatively in groups. - Listen and respond respectfully to others. - Begin to challenge unkind behavior 	<ul style="list-style-type: none"> - Value and respect differences in opinions, skills, and abilities. - Demonstrate empathy and support for others. - Show respect in all areas of school life.
<p>Tolerance of Different Faiths & Beliefs</p>	<ul style="list-style-type: none"> - Explore simple cultural traditions (e.g., songs, food). - Begin to notice differences in families. - Listen to stories from different backgrounds. 	<ul style="list-style-type: none"> - Learn about different celebrations (e.g., Christmas, Diwali, Eid). - Show curiosity about others' customs. - Begin to understand that families are different. 	<ul style="list-style-type: none"> - Explore similarities and differences in religions, traditions, and lifestyles. - Show respect when learning about different beliefs. - Recognise that differences make us special. 	<ul style="list-style-type: none"> - Understand that people have the right to different beliefs and traditions. - Show acceptance, respect, and curiosity about diversity. - Challenge stereotypes and unfairness.