

# Curriculum Map: RE

The Curriculum map shows the subject focuses for each year group based on the National Curriculum. Focuses have been selected based on progression in knowledge and skills as well as opportunities for cross-curricular links where possible.

For EYFS, Development Matters and Birth to 5 Matters has been used to demonstrate the early skills covered for each curriculum area as they work towards the statutory ELGs by the end of EYFS in preparation for the National Curriculum in KS1.



## The RE curriculum is broken down into 3 strands:

Understand religions and worldviews	Expressing and communicating ideas	Gaining and deploying skills for studying religions and worldviews.
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## Yearly overview KS1 (National Curriculum)

In KS1, in alignment with the Nottinghamshire Agreed Syllabus 2021-2026, we cover key concepts of Christianity and Judaism.

We choose to enrich our curriculum to reflect our community, country and world by including opportunities to learn about key festivals, beliefs and world views.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 1</b>	How do we show we care for others and why does it matter?	Who celebrates what and why? Diwali Christmas	What can Christians learn from the stories of Jesus?	How do religious stories make a difference to people's lives? Easter	What is a symbol and why do we have them?	In what ways are churches /Christian symbols/ synagogues important to believers?
<b>Knowledge pathway</b>	Caring	Special times	Special stories	Special stories	Special places	Special places
<b>Year 2</b>	What makes people inspiring to others?	Diwali – drop down day Why do we celebrate Christmas	What do Jewish people believe about God, creation, humanity, and the natural world?	Why do we celebrate Easter?	What does it mean to belong?	How and why are Jewish and Christian stories important in religions?
<b>Knowledge pathway</b>	Special people	Special times	Caring	Special times	Belonging	Special stories

## Curriculum breakdown overview across school

Term	F1	F2	Year 1	Year 2
<b>Autumn 1</b>	Learning about people who are special to us, including adults in school. Sukkot (Jewish harvest festival)	Talking about special people including people in school and what they like about them. Talking about special people including people in school and why they are special to them.	The children will learn about how and why we care for others and who cares for them. They learn about the importance of rules in our own lives, Christianity and Humanism. The children will also	The children will learn about key figures such as Jesus and Moses. They learn what it means to be a leader and we look at the teaching of religious stories. The children also learn

		Sukkot (Jewish harvest festival) Miracle story: Jesus fed thousands of people	think about who helps guide our choices.	about the Ten Commandments and how they help Christians and Jews to lead their lives.
<b>Autumn 2</b>	Diwali (Rama and Sita Storytime) and how it is celebrated. Christmas (Nativity Story) as Jesus's birthday.  Focus on birthdays and how we celebrate Remembrance Day focus on religious symbols. Explore religious artefacts.	Diwali (Rama and Sita Storytime) focus on symbol of light. Christmas (Nativity Story) link to birthdays and celebrating Jesus' birthday Remembrance Day focus on religious symbols. Why and how babies are baptised (Dotty & Buzz)	The children look at a range of festivals from religious and non-religious perspectives. They also look at the similarities and differences between the routines and rituals of those celebrations. Diwali drop down – focus on religious symbols and rituals within the home.	The children will learn why Christians celebrate Christmas and about the traditions and beliefs that surround it. Diwali drop down – focus of cleansing of home, food tasting, Rangoli patterns, dancing.
<b>Spring 1</b>	Shrove Tuesday. Discussions about how we are all different and all special.	Shrove Tuesday, Ash Wednesday focus on how Christians celebrate. Miracle story: Jesus calms the storm	The children will talk about who Jesus is and why he is important to Christians. They also explore why religious stories are important to people's lives. They learn that there are some stories that are stories of miracles and some stories that are parables.	The children will learn about the Jewish creation story and know that stories hold meaning and that meaning can be inferred. We ask big questions and the children also learn about Shabbat.
<b>Spring 2</b>	Eid drop down day Easter (Easter Storytime) focus on new beginnings and looking after Nursery, being gentle.	Eid drop down day Easter (Easter Story) palm crosses (Palm Sunday) focus on new beginnings and caring for things through caring for butterflies and planting.	The children learn the key events of the Christian Easter story and what that story teaches Christians about God and life after death.	The children recap the knowledge of the Easter story and look at the symbolism of the cross and what it means to Christians. The children can infer meaning i.e. hope, promise of being with God in the afterlife.
<b>Summer 1</b>	Which places are special to us?	Visit to the Church 'All Saints Stanton Hill'	The children will learn about what symbols are and how they are used to represent a greater meaning. They recognise and sort a range of symbols from Christianity and Judaism.	The children look at how they belong in their family, school and then think about how they could belong in the wider community i.e. clubs.

				We then look at how Christians belong to their faith and the story of Baptism. We also visit the local church to take part in a Baptism.
<b>Summer 2</b>	Jonah and the Whale storytime	Noah's Ark. (Storytime) Miracle story: Jesus and the miraculous catch of fish	Children learn about the places of worship as well as the artefacts and symbols within them and what they mean to the people of that faith.	The children look at the Torah, Old and New Testament of the Bible and the Qu'ran and what the stories in them have in common. They learn about morals and what lessons can be learnt from the religious stories. They also look at symbolism within the stories. They learn about the role of God in all 3 religious books.