



## RE at Healdswood

### Intent

**Religious Education allows children to ask deep and meaningful questions about their own faith and beliefs, and the beliefs, faith and opinions of others.**

When learning about the beliefs of others, we at Healdswood Infant and Nursery School, recognise that our children have limited experience of other cultures, religions and rituals. As part of our teaching we use engaging stories that allow the children to make links between their own lives and those of people from different faiths. We focus on Christianity and Judaism as the core of our curriculum teaching but also use whole school experiences to teach festivals and cultural days that are visible in the media to ensure pupils have an understanding, tolerance and acceptance of differing life views. Through interactive and engaging use of stories, artefacts, experiences and visits children are encouraged and challenged to curiously question, discuss and compare faiths, beliefs and cultures to give them a wider understanding of those around us and create positive global citizens with the ability to recognise the similarities among the differences that make us one world.

### Implementation

Religious Education is at Healdswood uses the Nottinghamshire Agreed syllabus and has been developed using the coverage and progression models set out in the syllabus around the National Curriculum content. In EYFS children develop a growing sense of the child's awareness of self, their own community and their place within this. Children will encounter Christianity and other faiths found in their own classroom simply, through stories, artefacts, and cultural experiences held as part of the school calendar.

In Key Stage One, the core learning is delivered weekly in designated Religious Education lessons. The curriculum follows the NAS and uses 3 core strands; Knowledge, Understanding, Applying. These form the basis of the teaching of each unit and develop the pupil's knowledge using the progression documents. At the centre of each block of teaching is the framing learning about other beliefs in context with the child's own thoughts, beliefs and culture.

In addition to this, throughout the year, whole school events, assemblies and learning is organised around core cultural and religious festivals designed to give breadth and depth and help the children accrue cultural capital. These annual celebrations are also delivered with a focus on a spiral of progression as well as making links to other learning and personal beliefs or experiences.

### Assessment

A floorbook will showcase evidence of coverage and the children's understanding of what has been taught.

### Impact

The children at Healdswood Infant and Nursery School will be able to talk about the different celebrations and stories they are learning about and share their thoughts on them in a range of ways such as art, discussion, story telling and drama. By the end of KS1, they will be express their own opinions on what they think is important and understand that we learn about the beliefs and cultures of others so that we can be better friends, neighbours and citizens. They will know that differences are part of individuality and similarities can be found between all peoples of our county, country and world.