

RE Skills Ladder

Skills ladders show the disciplinary knowledge that children will learn in the subject.



Strand	EYFS		Y1	Y2
	F1/Nursery	F2/Reception		
Understand religions and worldviews	<p>To talk about my special experiences.</p> <p>To understand that religions have stories.</p>	<p>Explore and link symbols to stories.</p> <p>Explore religious materials and understand that they belong to a religion.</p> <p>Listen to and talk about religious stories.</p> <p>To compare and discuss how my special celebrations can be different or similar to somebody else's.</p>	<p>Recall, name and talk about religious materials (stories, artefacts, pictures, photos, visits, Holy books, video clips).</p> <p>Recall and retell a religious story.</p> <p>To connect my views and experiences with religion.</p>	<p>Reflect on the meaning of religious stories, festivals and worship practices.</p> <p>Connect and describe worldviews and religions.</p>
Expressing and communicating ideas	<p>Communicate my enjoyment of a religious story through creative expression.</p>	<p>Explore artefacts linked religious stories.</p> <p>Give opinions about religious stories and artefacts.</p>	<p>Observe, notice and recognise materials in RE.</p> <p>Ask questions and give opinions about religions, beliefs and ideas.</p>	<p>Give thoughtful responses using different forms of expression.</p>
Gaining and deploying skills for studying religions and worldviews	<p>Be respectful when learning about other's and their lives and beliefs.</p>	<p>Notice and comment on different religious artefacts (in the environment, photos etc)</p> <p>Respond to religious materials and ideas with respect.</p>	<p>Notice and find out about religions and worldviews.</p> <p>Collect, use and respond to ideas in RE.</p> <p>To consider that other people's beliefs and values might be different to my own.</p>	<p>Consider and discuss questions, ideas and points of view with respect.</p>