

# Healdswood Behaviour and Regulation Information



We are an 'attachment and trauma informed school'. As part of this training we considered our behaviour systems, such as the behaviour towers in classrooms, and changed them to have a positive, restorative approach.

At Healdswood we have Our School Agreement. This is explored with the children, who have voted to name the animals.

Each class has a class branch, for example 'Cherry's Class Branch'. The children's aim is to get 10 leaves on their branch by Friday to get a class reward, such as parachute games! The children cannot gain leaves as individuals, they have a class target that they can work towards together.

Not only do they have class branches but we also have a school branch in the hall. The whole school can work together on our OPAL and assembly targets to get leaves. If the children get one leaf a week for OPAL, on the last day of the half term they get an OPAL afternoon. If they do the same in assembly, on the last day of half term they get a non-uniform day!

We don't want to ignore individual achievements. So, if we see children doing brilliant things then they will get a dojo point on class dojo and a sticker.

We also have Learning Powers which our children learn about in a weekly assembly. These help our children to understand the attributes that they need to be life long learners.

Sometimes we don't make the right decisions. In these instances, staff take time with the children to talk about what happened, how we can make it right but most importantly how we can do things differently in the future. Through this approach children not only learn which behaviours are not ok but how they can make positive change too. Some behaviours such as hurting others, bad language and repeatedly not following Our School Agreement result in re-regulation time with Mrs Renshaw. This is an opportunity for calming and reflection in a private space. This takes away any shame and embarrassment, our children never WANT to do the wrong thing! If a child has been and spent time with Mrs Renshaw she will phone the parent/carer and discuss it privately. Each classroom also has a calm down space, where children can choose to take time if they are feeling wobbly. These area's have calming lights and fidget toys available.

# Our Learning Powers

## Have a go Hero

"Have a go, have a go... a challenge never bothered me anyway"

- Show **motivation** and **have a go**
- **Persevere**- be fearless and **learn from your mistakes**



- Have a **positive attitude**- **Believe** in yourself
- Don't be afraid to **challenge yourself** and start again

## Team Effort Expert

"You've got a team with me, you've got a team with me"

- Show stamina, **help** each other to keep going
- **Listen** to others, their ideas matter



- **Cooperate** and really work together
- Be **tolerant**, everyone is important

## Agent Ideas

"Oh I just can't wait to explore things, Oh I just can't wait to invent things"

- Let your **imagination** go
- Be **curious** and ask questions



- Be **original**, create your own **identity**
- Be an **inventor**

## Learning Legend

"I'm a learning legend, always asking questions"

- **Quiz, question** and investigate to find out more
- **Concentrate** and engross yourself



- **Commit** to the one task
- Know when you've done your best - be proud